

Newark Unified Alternative Education Center

2022-2023

Student/Parent Handbook



**Bridgepoint High
School**

**Crossroads
Independent
Studies Program**

**Transition to Adult
Living & Learning**

35753 Cedar Blvd

Newark, CA 94560

(510) 818-3200

macgregor.newarkunified.org

Welcome to Alternative Education for Newark Unified School District

The MacGregor campus is home to Bridgepoint High School, Crossroads Independent Studies Program, the TALL program at Bridgepoint, and Newark Adult Education. All Alternative Education programs aim to prepare all learners for success in college and career and to promote lifelong learning.



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Newark Unified School District Mission Statement

The Newark Unified School District will inspire and educate all students to achieve their full potential and be responsible, respectful and productive citizens.

Alternative Program Administrator/Principal

Ms. Julie Calderón

District Superintendent

Dr. Mark Triplett

Board of Education

Ms. Phuong Nguyen, Board President

Mr. Terrence Grindall, Board Vice-President and Board Clerk

Mr. Aiden Hill, Board Member

Ms. Alicia Marquez, Board Member

Mr. Bowen Zhang, Board Member

Important Phone Numbers

Newark Unified School District 5715 Musick Ave, Newark, CA 94560	510-818-4103
Bridgepoint & Crossroads Main Office 35753 Cedar Blvd Newark, CA 94560	510-818-3200
Newark Adult Education Main Office 35753 Cedar Blvd Newark, CA 94560	510-818-3702
Newark Memorial High School (Registrar's Office) 39375 Cedar Blvd, Newark, CA 94560	510-818-4315
Regional Occupational Program (R.O.P.) Registrar 5019 Stevenson Blvd, Fremont, CA 94538	510-656-0533 x3203

Newark Unified Alternative Education Policies

Enrollment

NMHS students and their families meet with their NMHS counselor. The counselor then reaches out to the Alternative Education counselor for an intake meeting appointment. Once accepted into Bridgepoint or Crossroads, the student must attend a mandatory new student orientation before receiving their class schedule.

Students new to Newark Unified may be referred to Newark Memorial or Pupil Services depending on their transcripts and student needs. Note: Attending an independent studies program at your last school of attendance does not automatically qualify you for attendance at Crossroads.

Newark Unified Diploma Plans

All Bridgepoint and Crossroads students have a unique Individual Learning Plan that serves as a roadmap for their success and achievement. The School Counselor will periodically review a student's ILP with the student and their family. The ILP will also be available as a Google Document which can be shared with the student, family, and teachers.

A diploma is awarded to any student who fulfills the state and local requirements for graduation. Credits earned are accepted by other high schools and community colleges. A student will graduate when he/she has completed the required classes and earned the required credits as outlined in their school's diploma plan.

Newark Unified School District High School Diploma Credit Requirements			
Subject Area	Newark Memorial High School	Bridgepoint High School & Crossroads Independent Studies	Newark Adult School
English	40	40	40
World History	10	10	10
U.S. History	10	10	10
Government	5	5	5
Economics	5	5	5

Life Sciences	10	10	10
Physical Sciences	10	10	10
Math	10	10	10
Physical Education	20	20	0
Modern Language/Fine Arts	20	10	0
Elective	75	50	20
Algebra	10	10	10
Total Credits Required	230	190	140

Minimum Grade Level Credit Targets for Students Returning To Newark Memorial High School (NMHS)

Students must satisfy both the correct required number of credits and the correct types of courses of study per grade level. Students will be referred to their NMHS counselor during the semester before they intend to return. This is to ensure that the student will have satisfied the correct amount and type of credits needed to graduate

A return to NMHS must be approved by both Alternative Education and NMHS counselors and administration.

Credits Required for Transfer

Freshman (9th Grade): 30 credits at the beginning of the 2nd semester

Sophomore (10th Grade): 60 credits at the beginning of the 1st semester,
90 credits at the beginning of the 2nd semester

Junior (11th Grade): 110 credits at the beginning of the 1st semester,
140 credits at the beginning of the 2nd semester

Senior (12th Grade): 170 credits at the beginning of the 1st semester,
200 credits at the beginning for the 2nd semester

Report Cards And Transcripts

The first report card is typically picked up at Report Card Night after the first quarter. Transcripts are mailed along with report cards upon completion of each quarter. Progress Reports will be mailed home mid-quarter. **Parents may receive a copy of their student's attendance or transcripts anytime upon request.**

Once teachers post grades online, transcripts are printed and mailed home. The School Counselor helps students and parents understand school transcripts.

Early Graduation

Students may qualify for early graduation from Bridgepoint or Crossroads. Students must meet all Newark Unified graduation requirements in order to graduate at the quarter. Students in MVROP courses should continue to attend and participate in their classes all year so they can earn certification.

Fifth Year

A fifth year at Bridgepoint is only available to qualifying students; it is **not** available at Crossroads except in exceptional cases. Qualifying students are students with IEPs, English Learners, students on McKinney-Vento plans, or students with Pupil Services approved placements. All fifth year students and parents will be required to meet with the Principal and Counselor to create a graduation plan. Ideally, students would complete required credits in less than a school year.

State Mandated Testing

Bridgepoint and Crossroads, along with all other schools in the Newark Unified School District, participate in standardized testing and reporting as selected by the State Board of Education. In accordance with state law, students in grades two through twelve will be tested. In addition, English Learners must participate in mandatory ELPAC testing. The tests usually take place during the spring semester.

Specific dates and times will be listed on our website and via our social media channels. School Messenger calls/emails will also provide this information.

Parents that "opt out" of having their student participate in the State testing must do so in writing at least five days before the test is administered. Students that "opt out" of testing will be assigned work instead of testing. Students that do not attend the "opt out" sessions or State testing will be marked absent and will not receive credit for class work or class participation.

Absence Procedure

Bridgepoint and Crossroads parents must provide the office a legitimate reason for a student to be excused from school. These reasons must be validated by a parent/guardian, either by note or telephone call **(510) 818-3204** within 24 hours of each absence. Per California State law, the only absences that may be excused are: doctor, if accompanied by a doctor's note.

Illness/Injury

Students should not come to school when ill and especially if a student has a fever. If a student becomes ill or injured at school, s/he needs to ask for a pass from the teacher and report to the main office. **Students may not leave the school grounds to go home because of illness or injury without checking through the main office.** Students who do so will be marked as cut and parents will be contacted. No students will be allowed to leave campus due to illness without parent permission. Students are only allowed 10 illnesses per school year (which include any illnesses from NMHS, for students that transfer). After a student has reached the 10 illness limit, they are subject to a Student Attendance and Review Team (SART) intervention and may need to have a doctor's excuse for each and every future absence or the absence will be considered unexcused and the student will be subject to a reduced schedule or involuntary transfer.

Medical Appointments

Students must bring a signed note from the doctor stating the time, date and doctor's name. This note should be taken to the main office the next school day. **No student may leave campus without an authorized off campus pass.** Parents and doctors may be called to verify off campus passes. Every effort should be made to schedule medical appointments outside of school hours.

Attendance Incentives

- quarterly awards
- entrance into the quarterly raffle of gift cards provided by community donors
- Principal prizes for perfect attendance
- work permit approval priority
- approval for Prom and other dances/events
- At Bridgepoint, students who attend consistently earn more credit.

Attendance Interventions

- Auto-dialer phone calls home in the morning or afternoon a student is absent or tardy
- Truancy notification letters for excused absences in excess of 10 per year, tardies, and unexcused absences
- Student Attendance and Review Team (SART) meetings
- Student Attendance and Review Board (SARB) meetings at District Office
- Loss of work permit or other privileges(dance bids, field trips)
- **Reduced day** This is a "last resort" intervention and will last for a defined period while

the student demonstrates perfect attendance. A reduced day schedule can negatively impact completion of diploma plan requirements. Students that were on a reduced day because of poor attendance and earned their way back to a full schedule can be placed back on a reduced day if they become truant in the future.

Counseling

The Bridgepoint School Counselor is available to Bridgepoint students and parents. The School Counselor helps students monitor diploma plans, attends student interventions when needed and assists students with college and/or career choices.

The Counseling Office is located in the Main Office for brunch, lunch, and after school appointments and student/parent contact. Students can schedule appointments when they have personal or academic problems.

The School Counselor acts under the authority of the principal and seeks approval from the principal and parent/guardian(s) to make changes during a marking period. The School Counselor also approves APEX applications and works with NMHS School Counselors if a student seeks to transfer to another school or program.

The School Counselor is available for students in crisis or if they need help with social and emotional problems. Since the School Counselor acts in strict confidence and can't disclose discussion except when a student may hurt themselves or others or is involved with drugs or alcohol, she/he may ask the student to also refer the matter to the principal for support and action.

Students may also be eligible for mental health counseling on campus. Students can request a COST referral for mental health counseling and someone will contact them with next steps.

Credit Recovery

Credit recovery, also known as extra credit, homework, or independent work, can be done by any student in Alternative Education. This work is outside of assigned classes or course work.

Credit recovery may include essays, projects, presentations, or other written work. Credit recovery may look and be graded differently depending on whether you attend Bridgepoint or Crossroads.

Your teacher(s) will determine if you are eligible to take part in credit recovery. Typically, you must be passing the course and up to date on current assignments.

All current schoolwide credit recovery documents are available on the Bridgepoint web site. Please read the documents carefully and check in with the counselor or principal as needed.

Community Service

Students can earn up to 20 elective credits towards their diploma by completing community service hours with a local non profit organization or agency. Students provide documentation on letterhead from the organization to confirm hours completed. Students are awarded 1 elective credit for every 12 hours of community service.

Students can earn up to 20 elective credits towards their diploma by completing community service hours on campus under the supervision of a staff member. A staff sponsor confirms hours worked via email and/or grade slips to the registrar. Students are awarded 1 elective credit for every 12 hours of community service.

Outside PE Credit Recovery Options

Students can earn 1 PE credit for every hour logged via the Nike Run Club app(available on Android and iPhone). Students are asked to provide screenshots of their Nike Run Club activity feed which clearly shows dates and times hours were logged.

Students can earn up to 20 credits in a year (no more than 5 credits in any one quarter) by working out at outside gyms or sports clubs. Students are asked to provide copies of their membership cards and printouts from the gym that indicate dates/times of visits. Students are awarded 1 PE(or elective) credit for every 12 hours logged. Students enrolled at Newark Adult Education can apply all of their Outside PE Credits to Electives.

Students can also complete a visual aid project for up to 2 credits maximum. Guidelines for the project are available on the school website.

Mission Valley Regional Occupational Program

All Bridgepoint and Crossroads students are allowed to attend Mission Valley Regional Occupational Program (MVROP) courses.

Students that are very credit deficient may be cautioned NOT to attend MVROP courses because of the class time they may miss during transit.

Transportation is provided to MVROP. Please confirm availability with the Main Office on either campus. Getting the student home at the end of the afternoon session is the responsibility of the student/parent/guardian.

MVROP is a great choice for students to get outstanding industry recognized training or certification. Enrollment is a year-long commitment.

Parent/Guardian Involvement

Parents/guardians can directly affect academic success by reinforcing their children's motivation and commitment to education. The principal welcomes parent involvement in many ways.

The **School Site Council** collaborates with the principal in creating the Bridgepoint or Crossroads Single Plan for Student Achievement. The plan is required for a school to use "categorical" funding to support their educational programs. Please consider joining this council for your school/program by contacting the Main Office at (510) 818-3200.

The Bridgepoint WASC Parent Focus Group meets with our school accreditation visiting team and provides feedback about student and family experiences. These findings are part of our annual work towards school accreditation.

We strongly encourage your attendance at Report Card Night and Open House.

Panther Power Hours will be monthly parent education workshops hosted by our principal. They will cover various topics of interest such as substance use awareness and prevention, peer conflict and drama, safe social media use, and others based on parent interest.

Transportation

The AC Transit bus line runs directly in front of the campus. For details and schedule, visit www.actransit.org.

We are part of the Student Transit Pass program which provides Clipper Cards to qualifying students. Please complete an online application. linked through our website. Cards will be distributed within 3 weeks.

Bridgepoint, Crossroads and Adult Education each have their own parking lots. Students and families are expected to park in the appropriate lot for that visit's business.

Students may arrange for their own transportation to and from school via ridesharing apps such as Uber and Lyft. When being picked up on campus, students are expected to behave responsibly and safely by ensuring the driver of the vehicle they are expecting is the car they get into. Families can support this by having conversations at home about the responsible use of these apps.

Vehicles and Parking

Parking is provided for students on the Bridgepoint Campus. Students are **not** to go to their cars during the school day without permission from the Principal.

All Bridgepoint and Crossroads students must display a parking permit. A permit can be obtained at no cost once a student provides current registration and proof of insurance.

All vehicles on campus are subject to inspection by school administration if school administration has reasonable suspicion of unlawful, unsafe or unhealthy activities associated with the vehicle.

All vehicles parked on campus are subject to inspections by canine police units. Students that are identified by these canine police units may be subject to search of their vehicles. Evidence of a violation of rules or regulations discovered by the canine police unit can be used in both criminal prosecution and education code sanctions.

Visitor Passes during In-Person Learning

State law requires that all visitors must check in with the main office. Student visitors are typically not allowed on campus at any time unless their visit has been approved by the principal or their representative prior to guest arrival.

Parents/guardians are encouraged to visit the school after checking in with the office. Parents are asked to respect our instructional time and not disrupt a class in session. Parents must give 24 hour notice if planning to observe classes and/or meet with a teacher.

Visitors during Distance Learning

During school closure, there are no drop-in visits available in an effort to reduce in-person contact. Please schedule an appointment by emailing macgregoroffice@newarkunified.org or calling 510-818-3200.

Work Permits

All high school students must have a work permit in order to work while attending school. However, students must be in good standing to qualify for an application and must remain in good standing to maintain their permit.

Students and parents are asked to complete the work permit application available in the Main Office. Students will be asked to provide their original Social Security number card and a photo ID so that these documents can be photocopied and attached to the permit. These documents are kept confidential and are shredded at the end of the academic year.

Student attendance and grades will be checked periodically to ensure that they maintain work permit eligibility. The employer may be contacted periodically.

All students currently holding a signed work permit must remain in good standing or risk revocation of their work permit.

Student Responsibilities/Student Discipline Policies

Dress Code

The California Public School Education Code 35294.2 and Newark Unified School District Board Policy gives the authority to schools to establish a dress code that promotes a safe environment conducive to learning at the school.

Students shall dress appropriately for school. The type and style of clothing and other attire is individual and personal. The administration shall be concerned only when the attire is extreme or inappropriate and could cause a distraction, disruption or is seen as unsafe.

In all matters related to dress and attire, the administration of the school retains the sole discretion to make the final determination whether clothing or appearance meets acceptable standards. The site administration may be more restrictive and prohibit attire at any time.

It is against the State Law to wear clothing that: displays obscene words or pictures; contains ethnic or religious slurs; promotes illegal, crude, or gang-related activities; promotes the use of tobacco, alcohol, or illegal drugs or displays gang symbols.

Dress code violations:

- **1st incident:** Teacher discusses with student.
- **2nd incident:** Teacher discusses with student and calls parent.
- **3rd offense:** Student referred to administrator.

Pictures, Videos or Other Recordings

Posting, publishing or disseminating pictures, videos or other recordings made on school grounds or at school events is strictly prohibited. Prior written permission from the principal is required before posting, publishing or disseminating pictures, videos or other recordings. Violation of this rule may result in suspension or a recommendation for expulsion. Students may also be subject to criminal prosecution.

Behaviors Leading to Suspension and Possible Expulsion

The school will enforce the District and State policies regarding suspensions and expulsions of students on school grounds or while going to or from home or to or from a school sponsored activity.

Mandatory recommendation for expulsion:

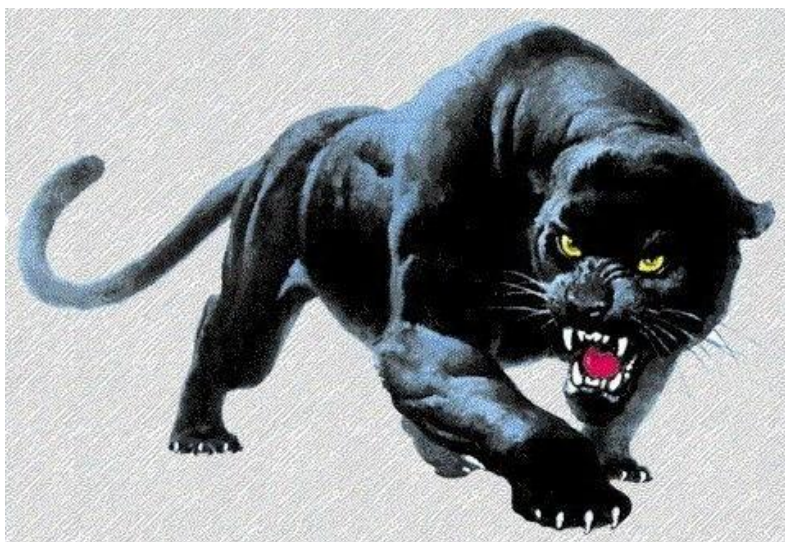
- Possessed, sold or furnished a firearm 48900(b); 48915(c)(1)
- Brandishing a knife or other weapon 48915 (c)(2)
- Selling a controlled substance, 48900 (l)(d); 48915 (c)(3)
- Committing or attempting to commit a sexual assault or battery 48900 (n), 48915 (c)(4)
- Possession of an explosive E.C. 48915(c)(5)

May recommend expulsion, unless special circumstances render it inappropriate:

- Causing serious physical injury 48900 (a)(1); 48915 (a)(1)
- Possession of any knife, explosive, or other dangerous object 48900 (b); 48915 (a)(2)
- Unlawful possession of any controlled substance 48900 (c)(d); 48915 (a)(3)
- Robbery or extortion 48900 (e); 48915 (a)(4)
- Assault or battery upon a school employee 48900 (a) (1) & (2); 48915 (a)(5)

Other offenses that may result in expulsion or suspension:

- Fighting: caused, attempted to cause, or threatened to cause physical injury to another person. E.C. 48900(a)(1) and (2)
- Possession; use; providing; sale; under the influence of drugs, alcohol, or controlled substance or intoxicant E.C. 48900(c)(d)
- Caused or attempted to cause damage to school or private property E.C. 48900(f)
- Stealing, attempting to steal or having received stolen school or private property E.C. 48900(g)(l)
- Possession or use of tobacco or product containing tobacco or nicotine E.C. 48900(h); E.C. 48901
- Committed obscene act or engaged in habitual profanity or vulgarity E.C. 48900(i)
- Possessed, offered, arranged or negotiated to sell any drug paraphernalia E.C. 48900(j)
- Disruption of school activities, disrespect/defiance of valid authority of school personnel in the performance of their duties including gang-related activities E.C. 48900(k)
- Possessed an imitation firearm E.C. 48900(m)
- Sexual assault or battery E.C. 48900(n)
- Harassment, bullying, retaliation or intimidation of a witness E.C. 48900(o)
- Engaged in, or attempted to engage in, hazing E.C. 48900(q)
- Sexual harassment E.C. 48900.2
- Hate violence. E.C. 48900.3
- Hostile Educational Environment, intentionally engaged in harassment, threats, or intimidation E.C. 48900.4
- Terroristic threats against school officials or school property E.C. 48900.7
- Possession of electronic signaling devices 48901.5



Bridgepoint High School

Bridgepoint High School is the continuation high school for the Newark Unified School District. All students in grades 10-12, 16 years of age and older, are welcome at Bridgepoint. The majority of Bridgepoint students are referred due to credit deficiency. Bridgepoint offers a personalized learning environment and a much smaller campus. Bridgepoint students may take up to seven classes per day during in-person learning. Class schedules are based on student credit needs.

Bridgepoint High School Mission Statement

Our mission is to motivate students to stay in school, reach their full potential and become lifelong learners.

Bridgepoint's Vision Statement:

Bridgepoint High School is a safe, supportive learning environment where all students are supported and challenged to reach their full potential.

Bridgepoint's Schoolwide Learner Outcomes (SLO's):

Through daily learning and collaboration, all Bridgepoint High School students will:

1. Take responsibility for their academic success through hard work and improved time management
2. Graduate with a plan for achieving their college or career goals.
3. Demonstrate positive citizenship and character as young adults and role models.

2022-2023 Bridgepoint High School Staff List

Name	Role	Location	Phone	Email
*Julie Calderón	Principal	Office	818-3201	@newarkunified.org jcalderon
tbd	School Counselor	Office	818-3207	
*Paula Butler	Office Manager	Office	818-3202	pcioffi
*Veronica Bejines	Campus Monitor	Office	818-3204	vbejines
George Handlin	Special Education Resource	Room 10	818-3208	ghandlin
Mike Sung	TALL Program	Room 21	818-3246	msung
Janay Shepherd	ROP: Business & Prof Devel	Room 6	818-3227	jshepherd
Valerie Smith	English, Art	Room 17	818-3222	vsmith
Jon Tiano	Math, Social Studies, Science	Room 5	818-3219	jtiano
Martin Wall	Social Studies, PE	Room 9	818-3712	mwall

***** = Bilingual Spanish

Enrolling at Bridgepoint

Students who wish to transfer to Bridgepoint High School meet with their counselor at Newark Memorial High School. The NMHS counselor then contacts the MacGregor Principal to request a family intake meeting. Special Education students must hold an Individual Education Plan meeting where a Bridgepoint staff member is in attendance before requesting a transfer.

Transfers to Bridgepoint are on a voluntary basis, though students may be encouraged to consider Bridgepoint as a viable alternative to catch up on credits or to develop better attendance habits.

Grades: If a student fails classes, a Student Study Team (SST) meeting may be held with their teachers. If the student continues to fail and the interventions recommended at the SST have not shown progress, the student can be involuntarily transferred to another school or program within the District.

Attendance: If a student is absent and/or tardy frequently, then a School Attendance and Review Team (SART) meeting is scheduled. After that SART meeting, if a student does not attend school regularly or continues to be tardy, then they may be referred to Pupil Services or can be involuntarily transferred to another school or program within the District.

Behavior: If a student is frequently suspended from school, then an SST meeting may be held with the student, parents, teachers and staff to identify remedies or ways for the student to be successful. Resolving conflicts and behaving appropriately are expectations. Students who continue to demonstrate either a failure to improve their behavior, or are a health or safety risk to students and staff, can be involuntarily transferred to another school or program within the District.

Bridgepoint Orientation

All new students must attend the mandatory Bridgepoint Orientation before attending their first class. Orientation is designed to help students understand Bridgepoint's procedures to ensure their success in this alternative program.

Credit earning at Bridgepoint

Bridgepoint students earn credits by earning productive days and passing with a grade of D- or higher(60%). Productive days, whether in-person or via distance learning, are earned when students arrive on time, remain in class for the entirety of the session, stay on-task, and meet PBIS expectations. During distance learning, Bridgepoint students must attend "live" meetings and also "check in" during asynchronous days by completing assignments in Google Classroom.

The more a student attends, the more productive days he/she can earn. This is the main reason consistent attendance is non-negotiable at Bridgepoint. Students that are absent or tardy frequently cannot satisfy the amount of coursework to earn the 2.5 credits.

Productive Days Earn You Credits!!!

40 - 45 productive days = 2.5 credits

32-39 productive days = 2.0 credits

24-31 productive days = 1.5 credits

16-23 productive days = 1.0 credits

8-15 productive days = .5 credits

How do you earn a productive day? You must be **on-task, respectful**, must arrive no more than ten minutes late, must stay in class unless given permission to leave, and must allow others to work without disruption.

Grades

Teachers will contact parents by phone or email whenever the student is at risk of failing their class. Although this is very rare, it is possible for students to fail a class without prior parent contact if they fail to attend final classes, complete final assignments or fail an examination during the last week of the quarter.

Students are given a syllabus each quarter (or semester or yearly depending on the course) that provides specific class requirements.

The **NM** grade (No Mark) is to be used only for recently enrolled students if the teacher has insufficient attendance or information on which to make an assessment decision. This grade reflects failure to meet minimum requirements. The grade **Incomplete** means course requirements have not been met at the time grades are assigned. It is used as a result of illness or other circumstances beyond student's control. **Note: If work is permitted by the teacher and is not made up within two (2) weeks, the incomplete shall be changed to the "F" grade.**

Failing Classes

All students are expected to pass all of their assigned classes while attending Bridgepoint.

Students who do not pass all of their assigned work are at-risk of not graduating or not being able to return to NMHS. Bridgepoint is an intervention program designed to help nontraditional or at-risk learners. If a student is not successful at Bridgepoint, then the intervention is not successful and the school team (student, parents, counselor and administration) will investigate other interventions.

Bridgepoint Work Experience

The Bridgepoint Work Experience class meets once a week to go over job skills and check in on work-related issues. One credit is earned for every 12 hours worked if the student has a valid permit and is enrolled in and passing the Work Experience class.

Advisory

Advisory meets weekly to promote social-emotional learning and growth and improve college and career readiness awareness and skills.

Bridgepoint Attendance

Absenteeism and tardiness are some of the most common reasons for failing grades. Students must be on time for class each day and actively participate in classroom activities to earn assigned credits.

Attendance expectations at Bridgepoint are no different than those at Newark Memorial High School. Any combination of ten absences or tardies will result in truancy letters being sent home and could result in a Student Attendance and Review Team meeting Intervention (SART). At the SART, the student, parent and administrator or school representative will review student absences or tardies, understand the negative impact their attendance has on their progress, set measurable goals and discuss practices to stop the chronic absenteeism or tardiness.

All students are expected to be on time, prepared and ready to learn. Since earning credits at Bridgepoint includes class participation, students that are habitually absent or tardy can jeopardize their credit earning ability.

Students that are on a reduced day or a reduced schedule because they have met the graduation requirements for most of their courses must keep a copy of their schedule in their possession to show school officials or Newark truancy officers (police).

Class Schedule Reduction: Reducing a student's schedule from all day to five periods a day can have serious consequences on graduation status. For example, if a student does not attend their first assigned period and a SART meeting has been held, then that student can be dropped from that class for a period of time and reapply to enter at a later date. Students with chronic

absenteeism and tardiness can, after a SART meeting or other intervention, have their schedule reduced to a five period day. Students with their schedule reduced can reapply to add classes after a period of 30 days.

Nutrition Services

Bridgepoint students are offered both breakfast and lunch during all school days of In Person Learning. During Distance Learning, bagged lunches are available for drive-through pickup only. All parents are encouraged to complete lunch applications regardless of income or status. These records are confidential.

Closed Campus

Bridgepoint High School is a closed campus. Students must remain on campus during the instructional day. If a student wants to leave our campus, we need permission from a parent or guardian. Students must come to the Main Office and request to get permission to leave school. They will then be issued a pass.

If a parent wants their student to leave, they simply call the Main Office at (510) 818-3200 and speak to a staff member.

Students that leave campus without permission will have their parents contacted and the rule explained. If they leave again after they have been warned, then they may be subject to suspension from school for violating school rules or they may, in extreme cases, have their schedule reduced so they may leave the campus legally.

Because we are a closed campus, we ask that DoorDash, UberEats, and other food delivery services NOT come to campus. Parents are welcome to drop off food in the Main Office. Any food that arrives on campus from a delivery service will be held until the end of the school day.

Bridgepoint Students On Other Campuses

All students are required to obtain written permission from the principal before they enter another school grounds regardless of the district unless they are attending a public school sponsored event.

Students are subject to an intervention action that may include loss of good standing or police action for loitering at other schools. This includes the connecting campus of Crossroads and Adult Education.




If it is family practice to pick up a sibling at another school site, then written permission from the principal must be obtained before entering that specific school grounds.

The Tri-City area police departments and school districts have entered into a mutual agreement of truancy intervention. Whenever students are on school campuses other than their own, they will be asked to give their name and the name of their home school. This information will be noted and kept in the school office. Then, they will be asked to leave. If they return within 72 hours of the school administration asking them to leave, the police will be contacted.

Positive Behaviors and Intervention Supports(PBIS) at Bridgepoint

It is our goal as a learning community to reduce the amount of suspensions and expulsions while teaching the rules and responding when violations occur. Bridgepoint is now implementing Positive Behaviors and Interventions(PBIS). Our school wide expectations are Be Cool and Take Care of Business. Students who uphold our PBIS expectations can earn “tickets” during in-person learning that can be exchanged for admission to school socials or for school gear.

PBIS Behavior Matrix

 BRIDGEPOINT HIGH SCHOOL  <i>Behavior Expectations</i>					
	<i>Classroom</i>	<i>Restroom</i>	<i>Common Areas</i>	<i>Main Office</i>	<i>Community</i>
Be Cool	<ul style="list-style-type: none"> - Put away cell phone first time you're asked - Take pride in your work - Use appropriate language - Be polite and kind to teachers 	<ul style="list-style-type: none"> - Only be here if you need to be here - Clean up after yourself 	<ul style="list-style-type: none"> - Be kind to others - Behave in a safe way - Help others in need - Use appropriate language 	<ul style="list-style-type: none"> - Be polite and kind to Office staff - Use cell phone sparingly, if at all - Use appropriate language - Be accountable for your actions 	<ul style="list-style-type: none"> - Use positive language - Be honest and trustworthy - Help others in need - Represent your school with pride - Be friendly and positive
Take Care of Business	<ul style="list-style-type: none"> - Follow Productive Day guidelines - Be on time - Be productive 	<ul style="list-style-type: none"> - Get in and get out 	<ul style="list-style-type: none"> - Clean up after yourself - Manage your time well 	<ul style="list-style-type: none"> - Communicate your needs clearly 	<ul style="list-style-type: none"> - Improve your community - Use community resources as appropriate

Rewards for Positive Behavior

Students who earn a 3.0 grade point average or higher, those who display excellent or perfect attendance, and those who demonstrate outstanding citizenship will be recognized in our quarterly awards assemblies.

We will provide incentives and awards that support our PBIS expectations such as tickets that can be traded in for prizes including entry to special luncheons, Panther gear, and others.

Electronics Policy

Parents can call the Bridgepoint Main Office at (510) 818-3200 to contact their student during the instructional day. Students may also use the Main Office phone to contact parents or employers before and after school or during brunch or lunch.

Cell phones/electronic devices, and headphones and their use often disrupt class and, if students are confronted, they often become angry and defiant. In order to respect the important work of the classroom and the teaching and learning environment, Bridgepoint uses Yondr cell phone pouches during in-person classes.

- Headphones should not be in use during class unless the teacher gives a student permission.
- Cell phones/electronic devices can be used before school and after school.
- Cell phones/electronic devices **must be off and away in Yondr pouch when** students enter any classroom, office, library, or student activity.
- Refusal to surrender a phone, head phones or electronic devices when asked can result in parents/guardians being contacted and other consequences.



Crossroads Independent Study Program Student Handbook

Crossroads Independent Study Program Mission Statement

Our mission is to provide a personalized education in a caring environment.

CROSSROADS STAFF

Ms. Julie Calderón	Principal	818-3201	jcalderon
Mrs. Paula Butler	Office Manager	818-3202	pcioffi
Mr. John Angelo	Teacher	818-3722	jangelo
Ms. Krista Hodges	Teacher	818-3720	khodges

All staff members can also be reached via email at @newarkunified.org

About Crossroads Independent Studies Program

Crossroads Independent Studies Program allows students to pursue their educational opportunities outside the traditional classroom through the opportunity to receive individualized instruction.

Crossroads will continue to be a virtual program. Student schedules will vary based on grade level and credit needs. Students in grades 6-12 will be enrolled in grade-level courses via Edgenuity.

Families should apply for a Crossroads placement through the Pupil Services office. The application may be completed online or in person.

Eligible Students

Students with unusual responsibilities or personal needs may find that an alternative program is a better fit than the traditional high school. Crossroads is a good placement for students who

- face physical or mental health challenges
- are pregnant and /or are in need of parenting support.
- have social adjustment challenges or personal safety issues
- are experiencing an extreme financial hardship

Crossroads is not meant for credit recovery for severely credit deficient students; students should be on track to graduate to fully benefit from an independent studies program. Students on SART/SARB contracts may not be eligible to transfer to Crossroads until attendance becomes consistent for a period of time(4 or more weeks of consistent daily attendance.)

Master Agreement

All Crossroads students/parents must sign a master agreement before instruction begins. The master agreement identifies student and parent responsibilities.

Individual Learning Plans

All Crossroads Students have a unique Individual Learning Plan that serves as a roadmap for their success and achievement. **All students** will know and be able to clearly articulate what credits they have earned and what credits are needed to graduate or return to Newark Memorial High School.

Involuntary Transfer

Students can be involuntarily transferred from Crossroads High School if they do not show measurable and consistent progress e.g. the minimum number of credits per quarter as well as consistent attendance. Tiered re-engagement strategies will be implemented to support student success before an involuntary transfer is recommended.