

## Bridgepoint High School Class Syllabus

**Course Name: Strategies, Structure, and Support**

**Instructor Name: Mr. George Handlin**

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**Instructor Phone Number: 510-818-3208 (cell) 510-378-8842**

**COURSE DESCRIPTION:** This class is designed to assist students learn, understand, and reinforce concepts and/or assignments presented in the general curriculum. Students have the opportunity to develop and strengthen good study habits and learning strategies through various instructional methods and strategies. Specific goals and objectives identified in the student's IEP will be integrated into the class. The study skills teacher will collaborate with regular education teachers on an on-going basis to develop study strategies and design lessons to best meet academic requirements of the regular classroom. Study Skills is a support class for students taking regular education classes. Emphasis is placed on core classes.

Students are expected to participate in all online activities as posted on Google Classroom including all Google meetings. You should have your camera on, and your microphone muted unless asking a question or called upon. Any time you have trouble keeping up with assignments or other aspects of this class, please let me know via email at [ghandlin@newarkunified.org](mailto:ghandlin@newarkunified.org) or text at 510-378-8842 as soon as possible. Please make sure to be proactive to let me know about any difficulties as soon as you can so that we can try to find you a solution. I realize that Distance Learning is a big change and that you may be feeling anxious about what this means for your education. This syllabus will help you understand what Virtual Learning will look like for you, and how you can be successful in this class during this unprecedented time. Everything is subject to change as we all navigate through these uncertain times.

**EARNING CREDITS IN CLASS:** You will earn credits in this class based on your effort, participation and level of production in class. To earn a full **PRODUCTIVE DAY**, you must be **on-task, respectful, must on time, must stay in class unless given permission to leave**, and must **allow others to work without disruption**.

*40+ productive days = 2.5 credits*

*32-39 productive days = 2.0 credits*

*24-31 productive days = 1.5 credits*

*16-23 productive days = 1.0 credits*

*8-15 productive days = .5 credits*

**EXTRA CREDIT:** Students may request extra credit by meeting with the instructor to determine assignments on an individual basis to earn up to a maximum of 2.5 credits.

**In order to qualify for extra credit, a student must have a passing grade.**

**MAKE UP WORK:** It is encouraged for all students to keep up with classwork and make-up any missing assignments within a reasonable time-frame: all make-up work assigned will be accepted up to and including two days before the end of the quarter. Students wishing to retake a quiz or test may do so by appointment during lunch. Completing make up work can\* also help recoup productivity points. (\*Productivity points may not be earned back for CUT classes.)

**GRADING:** All assignments are weighted based on the specific individual needs and accommodations as they pertain to each student's IEP. Grading will then be based on each student's personal performance and effort on work assigned.

Letter grades are based on percentage:

A: 93-100	B-: 80-82	D+: 67-69
A-: 90-92	C+: 77-79	D: 63-66
B+: 87-89	C: 73-76	D-: 60-62
B: 83-86	C-: 70-72	F: Below 60

**Bridgepoint assignments/projects will be scored using the following rubric:**

**1 - In Progress 2 - Approaching Standards 3 - Meeting Standards Proficiency 4 - Exceeding Standards**

**KEYS TO SUCCESS:** *Students are expected to be:*

- *PROMPT*
- *POLITE*
- *PREPARED*
- *PRODUCTIVE*